

JEEVANDEEP SHAIKSHANIK SANSTHA, POI'S JEEVANDEEP LAW COLLEGE, GOVELI

(AFFILIATED TO MUMBAI UNIVERSITY & APPROVED BY BAR COUNCIL OF INDIA)

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Student centric methods, such as experiential learning, participative learning peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experiences

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JEEVANDEEP LAW COLLEGE, GOVELI

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Preface

Introduction:

At Jeevandeep Law College we endeavour to bridge this gap by using different methods other than classroom methods like giving training, hand on experience in legal practice which provides them glimpse of legal practice especially for those who are first generation lawyers with little or no resources or belong to such criteria where opportunities are restricted. Thus, this acquaints to deal with socio legal issues while imparting the ideas and ethics of legal profession from early level.

To improve learning and its outcomes college employs variety of different methods and many of them have improved their performance at early level only.

It is especially crucial for students who are first-generation lawyers with little to no resources or belong to circumstances where professional mentoring and opportunities are restricted.





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Teaching Plan

Subject – Public International Law

Class – Third Year LL.B. Sem V

Name of Faculty – Prof. Manan Rajani

No of Lectures	Topic to be covered	Method
1-5	Human Rights and Indian constitution, Human Rights and Fundamental Rights, Directive Policies and implementation	Lectures and Discussion
6-11	Human Rights, Women and Children, convicts and prisoners, Human Rights and Environment	Lectures and Discussion
12-16	Historical development of Human Rights, UDHR, ILO, ICCPR and other conventions and protocols	Lectures and Discussion
17-21	Protection agencies and mechanism, Human Rights commission, International organizations and specialized agencies	Lectures and Discussion
22-26	Enforcement of Human Rights in India-Supreme court and High Court and other courts, Statutory commission	Lectures and Discussion
27-31	Public International Law- Introduction, Sources, Customs, Law and Practices of treaties	Lectures and Discussion
32-40	State Territories, state recognition, Peaceful settlement of disputes, Treatment of aliens, Sovereign equality of states	Lectures and Discussion
41-43	Law of Seas, Role of Regional organization	Lectures and Discussion
44-47	European convention, American convention on Human Rights	Lectures and Discussion
48-50	Question Paper Discussion	Lectures and Discussion





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Teaching Plan

Subject – Civil Procedure Code 1908 and the Limitation Act 1963

Class - Third Year LL.B. Sem V

Name of the Faculty – Prof Yogesh Sardar

Number of Lecture	Topics to be covered	Method
1-6	Introduction, Basic concepts, Jurisdiction and kinds of jurisdiction	Lectures and Discussion
7-11	Res Sub Judice, Res Judicata, Foreign courts and Foreign Judgments	Lectures and Discussion
12-25	Order 1 Order 40	Lectures and Discussion
26- 34	Appeals, Reference, Review, Revision Inherent Powers	Lectures and Discussion
35-42	The Limitation Act, 1963	Lectures and Discussion
43-50	Revision and Exam paper solving	Lectures and Discussion





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Teaching Plan

Subject – Company Law

Class – Second year LL.B.

Name of Faculty – Prof. Suman Shukla

No of Lectures	Topics to be covered	Method
1-11	Definitions, Theories of corporate personality, Nature and Advantages of company, Kinds of companies, Public companies and Private companies, Holding and Subsidiary companies	Lectures and Discussion
12-21	Need of company for development, Formation of company, Registration, Memorandum and Articles of Association, various clauses, doctrine of ultra virus, doctrine of constructive notice and indoor management, exceptions	Lectures and Discussion
22-30	Prospectus, issue, contents, liability for misstatement, statement in lieu of prospectus, promoters, position duties and liabilities.	Lectures and Discussion
31-35	Corporate financing, shares, application and allotment of shares, members and shareholders, share and share capital, debentures, charges and debenture holders, dividends.	Lectures and Discussion
36-42	Directors, position, appointment, qualifications, vacations, office, removal, resignation powers, duties of directors, loans, remuneration of directors	Lectures and Discussion Goveli, Po. Rayate Tal. Kalyan Dist. Thane 421301



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43-50	Meeting, kinds, procedure, voting, dividend, Audit and accounts Capitalization, Profits, Prevention of oppression and mismanagement	Lectures and Discussion
51-55	Winding up types, by court, Power of liquidator, power of court, consequences of winding up order, voluntary winding up by members and creditors subject to supervision of court law and multinational companies, FEMA, Joint venture	Lectures and Discussion
56-60	Revision and question paper discussion	Lectures and Discussion





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(AFFILIATED TO MUMBAI UNIVERSITY & APPROVED BY BAR COUNCIL OF INDIA) Teaching Plan

Subject – Foundation Paper II Indian Constitutional Law New Challenges

Class – First Year LL.M. Sem. 1

Name of Faculty – Prof. Krishna Iyer

Group II Business Law

Group V Criminal Law & Criminal Administration

No of Lectures	Topics to be covered	Method
1-7	Federalism – Creation of New States, Allocation Share of resources, Direction of centre to the state under Article 356 & 365, Special status of certain states, tribal areas, scheduled areas	Lectures and Discussion
8-15	State: need for widening in the wake of liberalization, Right to equality: privatization and its impact on affirmative action	Lectures and Discussion
16-22	Empowerment of women, Freedom of press and challenges of new scientific development, Right to strikes, Righ to hartal and bandh	Lectures and Discussion
23-30	Right of minorities, to establish and administer educational institutions and state control	Lectures and Discussion
31-36	Separation of powers Judicial Activism and Judicial Restraint, Appointment, Transfer and Removal of judges	Lectures and Discussion
37-42	Democratic Process Nexus of politics with criminals and the business, Election Commission, Electoral Reforms	Lectures and Discussion
43-46	Revision	Lecture and Interaction
47-50	Question Paper Discussion	Lecture and Interaction





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Teaching Plan

Subject – Paper II Penal Laws

Class – First year LL.M. Sem I

Name of Faculty – Prof. Hashmita Punjabi

No of Lectures	Topics to be covered	Method
1-7	Offences Under Indian Penal Code, Offences against state	Lectures and Discussion
8-15	Offences relating to election offences	Lectures and Discussion
16-22	Reforms in I.P.C., The Prevention of Terrorism Act, 2002	Lectures and Discussion
23-30	Cyber crimes under Information Technology Act	Lectures and Discussion
31-37	The Juvenile Justice (Care and Protection of Children) Act, 2000	Lectures and Discussion
38-43	Indian Context Juvenile Delinquency Judicial Contribution	Lectures and Discussion
44-47	Revision	Lectures and Discussion
48-50	Question Paper Discussion	Lectures and Discussion





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1. Field Work

The objective is to impart a comprehensive understanding of justice system (adult and juvenile) and correctional work to the students. It exposes students to the dimensions of the crime problem, explanations of the prevalence of various types of crime, and the various agencies and programs designed to prevent and reduce crime and delinquency.

Fieldwork exposes students to ethical dilemmas and challenges that arise in legal practice. The police, courts and jails are collectively responsible for upholding law and order. This exposure allows the students to explore practice areas, gain insights into legal cultures and make informed career decisions.

The field visit was organized for the law students to provide them with practical insights into the judicial system and courtroom procedures. The visit aimed to bridge the gap between theoretical learning and real-world legal practice by allowing students to observe court proceedings, interact with legal professionals, and understand the workings of the judicial system.

The primary objectives of the field visit were to:

- Offer students a firsthand experience of courtroom operations and judicial processes.
- Allow students to observe live court cases and legal arguments.
- To provide students with a firsthand experience of legal proceedings and courtroom operations.
- Allow students to witness real court cases, including civil, criminal, and family law matters.
- Provide opportunities for students to analyze real cases and compare them with theoretical frameworks.



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Reports of Field Visits

EDUCATION VISIT TO POLICE STATIONS, JAILS, SUPREME COURT OF INDIA AND RASHTRPATI BHAVAN

For any law student having practical exposure is very important. Therefore, visits play a very important role so that students can be made aware about how to deal with such agencies. Thus, Jeevandeep Law College has organized a visit for the betterment of the law students.

Objectives:

The objectives of the visit are:

- a. To provide practical aspects about the functioning of Courts, Jails, Bar Council and Police Stations.
- b. To make Learner's familiar about the roles and functions of various authorities.
- c. To make learners understand about maintenance of different records maintained by the authorities.



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SUPREME COURT VISIT

Date – 08th February

The Supreme Court of India. The Supreme Court of India is the supreme judicial authority of India and the highest court of the Republic of India under the constitution. It is the highest constitutional court and has the final decision in all legal matters. It also has the power of judicial review.

Objectives:

The objectives of the visit are:

- a. The students learn the role of prosecutors, lawyers.
- b. The way cases are preceded in a court.
- c. Opportunity to examine the roles of the judges, prosecutors and defense Lawyers.

OUTCOME:

- Students get acquainted with the legal procedure and filing of the cases along with Official and Judicial procedure of the court
- 2. Students learned about the procedural laws and practices of courts.
- 3. Students came to understand about the working of a Hon'ble Supreme Court, nature of duties of the judicial officers.
- 4. Students came to know about the day-to-day functioning of the Hon'ble Supreme Court.



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Supreme Court Visit Delhi







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Police Station Visit

Date -12th April, 2023

Time of Visit - 10:00 Am onwards

Location - Khadakpada

Purpose of the visit

- To understand the structure of the police station.
- To see functioning of the police station
- To observe how FIR is lodged
- Community policing role and progress

The visit to Khadakpada Police Station proved to beneficial and knowledgeable for the students.

Observations

- a. Facility and Environment
- The station was clean and well-maintained.
- The reception area was organized and had clear signage for visitors.
- Security measures, including a metal detector at the entrance, were in place.

b. Staff Interaction

- The front desk staffs were courteous and efficient. They answered queries promptly and directed visitors appropriately.
- Officers on duty were professional and engaged respectfully with each other and with members of the public.

C Technology and Equipment

- The station was equipped with modern technology, including updated computer systems for managing case files and records.
- Surveillance equipment was operational, with cameras placed strategically throughout the facility.

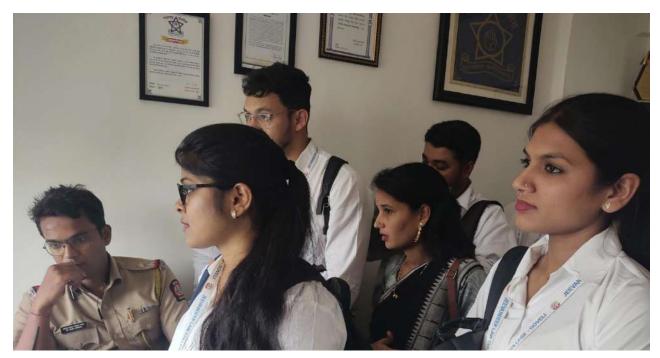
Thus, the visit to the Khadakpada Police Station provided valuable insights into its operations and community engagement efforts.



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Police Station Visit

Date -30th March, 2022

Time of Visit - 10:00 Am onwards

Location - Murbad

Purpose of the visit

- To understand the structure of the Police Station
- Hierarchy of police officials
- To see functioning of the Police station
- To observe about how FIR is lodged
- Trends of crime and nature
- Nature of duties performed by police officer

The visit to Murbad Police Station has Proved to be more beneficial as students have gained a thorough knowledge. The police station is undertaking the following activities

- Preventing the crime
- Controlling criminal activities
- Maintaining Law and Order
- Women Protection
- Controlling traffic

Observation

On entering the police station following things were observed

- 1 Reception On the left-hand side there was a reception which was headed by lady constable. It is the place where the complaint is directed to the respective police officer. No FIR is lodged only entries are done.
- 2. Women Help Desk To make the women feel secured and more comfortable a separate women help desk has been conducted.
- 3. Duty Officer Duty officer is a person who lodges a FIR and tells the respective officer about the report. He maintains daily diary and puts entry in the diary.

Thus the visit to Murbad Police Station revealed a well-maintained facility with dedicated personnel committed to serve the community effectively.



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The station's practices and procedures were observed to be in line with professional standards.



Police Station Visit at Murbad





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Court Visit

Date - 5th July, 2023

Time of Visit - 10:30 Am

Location - Kalyan

Purpose of the visit:

The purpose of the visit was to understand the working of a court, the nature of duties of the judicial officers. The visit was to help the student in understanding the role of court in dispensing justice in any case, the role of prosecutors in a case, the way cases proceed in a court, the way judges, prosecutors and defense lawyers handle the case, the relationship of the prosecutors and the police.

The day started with a brief note given to the students about the Court and court rooms. The students visited different Court Rooms and observed Court Proceedings.

The visit enlightens the students with such facts which brought out the difference in the proceedings between the Metropolitan Magistrate Court and Hon'ble High Court as well as for explaining the difference in the jurisdiction.

Observations:

How cases are handled – Case presentations, Lawyers present their arguments and evidence to the judge and after hearing both the parties judge gives a decision.

Public Role – People can watch the court proceedings from a designated area but should maintain the decorum.

Objectives:

The objectives of the visit are:

- a. To provide practical aspects about the functioning of Courts
- b. To make students familiar about the roles and functions of various authorities.
- c. To make students understand about maintenance of different records maintained by the authorities.

Outcomes -

Importance of Court – The court is an essential part of our legal system, helping to resolve the disputes and uphold the law.

Legal Process – The Legal process involves presenting the evidence, listening to the arguments and making decisions based on law.

Public Access – Courts are open to the public, allowing people to see justice in an action and understand how legal decisions are made.



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Conclusion - Visit to Kalyan Court was informative and educational. Students gained a better understanding of how the judicial system works and the important role of the court in maintaining justice in our society.

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(AFFILIATED TO MUMBAI UNIVERSITY & APPROVED BY BAR COUNCIL OF INDIA) <u>Jail Visit</u>

Date - 22nd October, 2022

Time of Visit - 11:00 Am

Location – Taloja Jail

Purpose of the visit

The purpose of the visit was to evaluate the conditions within the Correctional Facility, The visit also aimed to gather information on rehabilitation programs and overall facility operations.

Observation

a. Facility Conditions

- Cleanliness: The facility was generally clean and well-maintained. Regular cleaning schedules seemed to be in place, though some areas showed signs of wear and tear.
- Safety: Security measures were stringent with controlled access points and surveillance cameras throughout.

b. Staff Interaction

- Guard and Staff Behavior: Staff was professional and maintained order with a firm but respectful demeanor. Interaction with inmates was conducted in a manner that upheld dignity and safety.
- Training: Staff members appeared well-trained in handling various situations and were knowledgeable about protocols.

c Programs and Services

- Rehabilitation Programs: The facility offers several rehabilitation programs, including educational classes, vocational training, and counseling services. Participation in these programs was encouraged.
- Healthcare Services: Medical services were available, with routine health checks and emergency care provided. The facility had a designated medical area.

Thus, the visit to Taloja Jail revealed a generally well-managed facility with a focus on rehabilitation and security





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2. Public Awareness Campaign:

Public awareness campaigns emphasize the necessity of applying legal knowledge and abilities to address social challenges, promote justice, and contribute to societal improvement. It also allows students to interact with a diverse range of people, including organizations, advocacy groups and members of the general public.

The "Empowering Justice" public awareness campaign was designed to inform and educate the public about the availability and benefits of legal aid services. The campaign aimed to increase awareness, improve accessibility to legal aid, and promote the importance of legal support for underserved and vulnerable populations.

The primary objectives of the campaign were to:

- 1. **Raise Awareness:** Increase public knowledge about the availability of legal aid services and eligibility criteria.
- 2. **Promote Accessibility:** Highlight how individuals can access legal aid and the types of assistance available.
- 3. **Educate the Public:** Provide information on common legal issues and how legal aid can help.

The public awareness campaign effectively raised awareness about legal aid services and improved community understanding of legal support options. Through targeted outreach, media engagement, and educational activities, the campaign successfully connected individuals with essential legal resources and highlighted the importance of legal aid in promoting justice and equity.



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Date:-05th February, 2022

NOTICE

All the students are hereby informed that "Jeevandeep Law College" students are supposed to conduct a workshop on "Legal Awareness" on 12/02/2022 from 10:30 am onwards. Students should be Participate in a legal awareness camp.

Kindly make a note for the same.

M. Principal

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Date:- 15-02-2022

REPORT ON LEGAL AWARENESS CAMP

Title: Legal Awareness Camp

Venue: Railway Society Hall, Kalyan.

REPORT:-

Jeevandeep Law College conducted a Legal Awareness Programme for the students of Jeevandeep Law College in Collaboration with Railway Society on 12/02/2022 at 11am in the Railway Society Hall.

Jeevandeep Law College students Kishor Mhaskar, Bhagwan Mhatre, Ashok Korde, Mayur Sir had organized this camp. The programme was a great initiative for providing awareness on different legislative acts like Right to education, Right to information, Consumer protection Act, Motor Vehical Act, Labour and Wages Act, etc.

It also shed light on how to approach legal service. Jeevandeep Law college student Mr.Bhagwan Mhatre extended the vote of thanks to the programme.

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(AFFILIATED TO MUMBAI UNIVERSITY & APPROVED BY BAR COUNCIL OF INDIA) Report on Legal Awareness Camp

Date:-01st July, 2023

NOTICE

All are hereby informed that "Jeevandeep Law College" guided a student to conduct a Workshop on consumer rights & Cyber Crimes on 06-04-2023. Students should be participate in the awareness program and submit their report.

Kindly take a note for the same.







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Date: 08-04-2023

REPORT ON LEGAL AWARENESS CAMP

Title: Legal Awareness Camp Venue: Vasundri, Titwala, Thane.

REPORT:-

The camp was organized by S Y LLB students of Jeevandeep Law college, Goveli in collaboration with New Prestige school and junior college Vasundri on 06/04/2023.

The legal awareness camp was conducted in Vasundri Village with the aim of providing legal education and empowerment to the residents. Organized camp brought together law aspirants who volunteered their time to educate the community about their rights and legal procedures.

The organizing team consisted of Principal and Vice principal of school along with teachers and law aspirants as follows:

- 1. Amit Vedpathak
- 2. Ashwini Aher
- 3. Ujjwala Khade
- 4. Ashwini Patil
- 5. Shri Patil

The camp commenced with an opening ceremony, followed by a series of interactive sessions and presentations. The sessions were designed to cover a range of legal topics relevant to the community, including basic rights, legal procedures, and available resources. Basic rights guaranteed by the constitution, such as right to education, right to livelihood, and right to information. Overview of legal processes including filing complaints, obtaining legal aid, and accessing courts. Discussion on women's rights, including protection against domestic violence, inheritance rights, Cyber Crime, and legal recourse for gender-based discrimination.

The camp saw active participation from approx. 40 residents of the village, including men, women, and youth.

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The legal awareness camp had a significant impact on the community, with participants expressing gratitude for the opportunity to learn about their legal rights and responsibilities.

In conclusion, the legal awareness camp was a valuable initiative that helped empower the residents of Vasundri, Titwala Village with knowledge of their legal rights and procedures. It is hoped that the lessons learned from this camp will continue to benefit the community in the years to come.



Report on Legal Awareness Camp







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3. Moot Courts

Moot court is a form of legal education that involves researching, writing, and presenting oral arguments on a given legal issue or problem. Moot courts are vital for law students as they offer practical legal skills, courtroom experience, and opportunities for honing research, oral advocacy, and writing abilities.

Objectives:

- The main objective of a Moot Court is to prepare students for advocacy within an academic environment.
- To inculcate mooting culture and advocacy skills in the college students and enrich parallel skill like counseling, mediation, research methodology etc.
- Moot Courts imparts occasions to law students to gain knowledge and experience of appearing before the higher Judiciary / Supreme Court of India.
- Moot Court provides opportunity to law students to follow the court procedure and to conduct and observe professional ethics in advocacy.
- The law-students develop self-confidence to speak frankly and freely before the audience when they attend the courts.
- Moot courts aim at providing practical training of court-practice i.e.,
 preparation of brief and actual argument of law points involved in the cases.





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Date - 29th April, 2019

Notice

This is to inform all students of LL.B. that Jeevandeep Law College is organizing Moot Court Competition on 7th June, 2019. Students who are interested kindly register your team by 4th May, 2019. For any other queries, doubts and submission of your memorial kindly mail at jeevandeeplawcollege@gmail.com.

Kindly, adhere to the deadlines and guidelines with regard to the moot court.

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Report on Moot Court Competition

The Moot Court Competition held on 7th June, 2019 was an engaging and intellectually stimulating event where students showcased their advocacy skills in court room environment. The competition was structured to stimulate a real appellate court proceeding, with teams arguing both sides of hypothetical legal case.

The competition comprised several rounds including preliminary rounds, semifinal and final round. Each team was required to prepare written submission (Memorial) and delivered oral arguments before panel of judges composed of legal professional and academics. Judges evaluated the team based on criteria such as legal analysis and clarity of argument.

At the conclusion of the competition, awards were presented to the teams and individuals who excelled in various categories including Best Memorial, overall team performance. Thus Moot Court Competition proved to be a platform where participants showcased their advocacy skills.

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Date – 30th December, 2019

Notice

This is to inform all students of LL.B. that Jeevandeep Law College is organizing Moot Court Competition on 3rd Feb, 2020. Students who are interested kindly register your team by 2nd Jan, 2020. For any other queries, doubts and submission of your memorial kindly mail at jeevandeeplawcollege@gmail.com.

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Report on Moot Court Competition

The Moot Court Competition held on 3rd Feb, 2020 which proved to be a stimulating event where students showcased their advocacy skills. The Moot Court Competition was structured to stimulate real court room experience where teams argued hypothetical legal cases.

The report detailed about the proceedings, participant performances and the overall impact of the event on the participants and audience. This competition had several rounds starting with preliminary rounds and culminating in a final round that showcased the team's advocacy skills.

Teams prepared written submissions (memorials) and presented oral arguments before a panel of judges comprising legal professionals and academics. Each team had argued both sides of the case during different rounds. Oral presentations were marked by clear articulation of arguments.

Awards were presented to recognize outstanding performances including Best Memorial and overall best team. These awards not only acknowledged individual and team achievements but also motivated participants to strive for excellence in legal advocacy.

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Date - 08th July, 2021

Notice

This is to inform all students of LL.B. that Jeevandeep Law College is organizing Moot Court Competition on 5th Aug, 2021. Students who are interested kindly register your team by 12th July, 2021. For any other queries, doubts and submission of your memorial kindly mail at jeevandeeplawcollege@gmail.com.

Kindly, adhere to the deadlines and guidelines with regard to the moot court.

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Report on Moot Court Competition

The Moot Court competition held on 5th Aug, 2021 which proved to be a stimulating event where students showcased their advocacy skills. The competition aimed to stimulate real court proceedings, allowing participants to showcase their legal knowledge, advocacy skills, and ability to apply the law to the hypothetical cases.

The report provides an overview of the competition and highlights of the proceedings. The competition was organized with support from faculty which followed a structured format typical of moot court competitions including preliminary rounds, semi final and final rounds. Each round was experienced by panel of judges who scrutinized legal reasoning, presentation skills and knowledge of law.

Awards were presented to recognize outstanding performances including Best Memorial and overall best team. These awards not only acknowledged individual and team achievements but also motivated participants to strive for excellence in legal advocacy.

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Date – 01st October, 2021

Notice

This is to inform all students of LL.B. that Jeevandeep Law College is organizing Moot Court Competition on 24th Nov, 2021. Students who are interested kindly register your team by 5th oct, 2021. For any other queries, doubts and submission of your memorial kindly mail at jeevandeeplawcollege@gmail.com.

Kindly, adhere to the deadlines and guidelines with regard to the moot court.

Principal
Jeevandeep Law College, Goveli
Post Rayate, Tal. Kalyan, Dist, Thane - 421301

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JEEVANDEEP LAW COLLEGE, GOVELI

(AFFILIATED TO MUMBAI UNIVERSITY & APPROVED BY BAR COUNCIL OF INDIA)

Report on Moot Court Competition

The Moot Court Competition held on 24th Nov, 2021 was an engaging and intellectually stimulating event where students showcased their advocacy skills in court room environment. The competition was structured to stimulate a real appellate court proceeding, with teams arguing both sides of hypothetical legal case. Teams were composed of counsel representing both the prosecution and defense sides of the case.

The competition comprised various rounds, with each round designed to challenge participants with progressively complex legal issues. Teams were evaluated on their ability to construct persuasive legal arguments, apply relevant case law, and respond effectively to questions from a panel of judges.

A panel of esteemed judges, comprising legal professionals and academics renowned in their fields, presided over each round. Judges provided constructive feedback to participants, focusing on their legal analysis, advocacy skills, and professionalism in courtroom demeanor.

The Moot Court competition proved to be a pivotal learning experience for all participants, offering practical insights into the complexities of legal practice. Beyond academic achievement, the event fostered a spirit of collaboration and professionalism among future legal professionals. Awards were presented to recognize outstanding performances including Best Memorial and overall best team.

Goveli, Pors Sanchall Leading Pors Sanchall

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Peer Learning Methodologies

Peer learning is the best method for encouraging students' active participation, cooperation, and the sharing of information and opinions. Students often find it easier to communicate with their classmates who are going through similar things and can learn through their experience. They may believe that their senior students may help them through proper guidance and through which they can tackle the difficult situations.

Student mentors motivate and inspire their mentees by presenting a good example. They exhibit effective study habits, time management abilities, and a balanced attitude to academics and personal life. Mentors can also share their personal struggles and triumphs to inspire and motivate mentees.





JEEVANDEEP LAW COLLEGE, GOVELI

(AFFILIATED TO MUMBAI UNIVERSITY & APPROVED BY BAR COUNCIL OF INDIA)

Date: - 03 January, 2019

Notice

All are hereby informed that college has organised mentoring session on 8th January, 2019 from 11:30 am onwards in which senior students are supposed to share their experience, knowledge to junior students as a part of the curriculum which will help them for their upcoming semesters.

Everyone needs to remain present in the college premises on the above given date.

Kindly take a note of the same.



JEEVANDEEP LAW COLLEGE, GOVELI

(AFFILIATED TO MUMBAI UNIVERSITY & APPROVED BY BAR COUNCIL OF INDIA)

Report on Mentoring Session

Mentoring system is introduced in the institution with the sole purpose of catering to the needs of the students in the academic as well as their personal level.

Jeevandeep Law College has organized Mentoring session on 8th January, 2019 from 11:30 am onwards. During this session some of the senior students had given brief introduction so as to facilitate rapport building among the participants.

Senior mentor students had provided an overview of the legal studies and highlighted the key subjects on which they are supposed to focus and provided them many tips so that junior students can easily prepare themselves for their upcoming semesters. Mentor students had shared their insights and experiences about how to do preparation for the exams, how to prepare own last minutes revision notes which will help them to go through during the exams.

Mentors had given assurance to the mentees that the respective faculty members are putting their best efforts for guiding the mentees.

Mentoring system in the institution has provided support to the students through advice and counseling. Thus mentoring expands beyond teaching to advancement in the educational and personal growth of the mentee

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JEEVANDEEP LAW COLLEGE, GOVELI

(AFFILIATED TO MUMBAI UNIVERSITY & APPROVED BY BAR COUNCIL OF INDIA)

Date:- 06th September, 2019

Notice

All are hereby informed that college has organised Mentoring Session on 12th September, 2019 from 11:30 am onwards in which senior students are supposed to share their experience, knowledge to junior students as a part of the curriculum which will help them for their upcoming semesters.

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(AFFILIATED TO MUMBAI UNIVERSITY & APPROVED BY BAR COUNCIL OF INDIA)

Report on Mentoring Session

A mentorship program which was organized on 12th September, 2019 at Jeevandeep Law college is a structured and organized initiative that facilitates the pairing of experienced individuals (mentors) with less experienced ones (mentees) to provide guidance, support, and knowledge transfer.

Jeevandeep Law College has conducted mentoring session for the development of the students. During this session students were divided into various groups depending on the marks scored by them and accordingly mentor students had conducted various activities like debate, question – answer session etc which will help the mentee students to know about their mistakes and weakness.

Major issues which were raised by the mentee students were solved by the Mentor students viz

- 1. How to cope up with anxiety of not being able to attend regular lectures
- 2. How to complete daily tasks so as to avoid accumulation of portion during exam time
- 3. How to prepare self notes which will help to go through during exam times

Mentor – Mentee concepts were explained to all mentees and they were asked to contact their mentor students in case of any difficulty faced by them, they were made aware about what benefits they will be getting through this mentoring session.

Thus through mentoring session students got benefitted and it proved to be beyond teaching advancement in the educational and personal growth of the mentee

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JEEVANDEEP LAW COLLEGE, GOVELI

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Date:- 3rd January, 2020

Notice

All are hereby informed that college has organised mentoring session on 8th January, 2020 from 11:30 am onwards in which senior students are supposed to share their experience, knowledge to junior students as a part of the curriculum which will help them for their upcoming semesters.

Everyone needs to remain present in the college premises on the above given date. Kindly take a note of the same.

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(AFFILIATED TO MUMBAI UNIVERSITY & APPROVED BY BAR COUNCIL OF INDIA) Report on Mentoring Session

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Peer Learning Methodologies (One to One Session)





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Use of ICT in Teaching-learning Process

Date – 03rd January 2022

The mission of Jeevandeep Law College itself emphasizes upon disseminating knowledge for the advancement of society and use of ICT plays a very vital role in this mission. Use of ICT has enhanced teaching and learning experiences and prepared students in our college for the digital age. ICT tools, such as multimedia presentations, virtual classrooms, and online simulations have provided dynamic and interactive learning environments in the college. Websites like law finder enable students to analyze various cases. Case studies establish legal precedents, which are decisions made by higher courts that serve as authoritative interpretations of the law. Case studies are a valuable learning tool for law students and aspiring lawyers.





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Use of ICT in Teaching-learning Process

