



**JEEVANDEEP SHAIKSHANIK SANSTHA, POI'S**  
**JEEVANDEEP LAW COLLEGE, GOVELI**  
**(AFFILIATED TO MUMBAI UNIVERSITY & APPROVED BY BAR COUNCIL OF INDIA)**

Date:

To,  
The Registrar,  
Mumbai University,  
Mumbai-400032

**Subject: Analysis Report and Action Taken Report for Feedback on Syllabus.**

Respected sir,

I hereby send the copy of **Analysis Report and Action Taken Report** for Feedback on Syllabus from various stake holders for the year 2018-2019.

I request you to take the report on record and kindly acknowledge the same.

Thanking You,

**Mr. Yogesh Sardar**  
**Principal**

**Jeevandeep Law College, Goveli.**



**Principal**  
**Jeevandeep Law College, Goveli**  
Post Rayate, Tal. Kalyan, Dist. Thane - 421301



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**JEEVANDEEP LAW COLLEGE, GOVELI**

(AFFILIATED TO MUMBAI UNIVERSITY & APPROVED BY BAR COUNCIL OF INDIA)

At Goveli, PO. Rayate, TAL. KALYAN dist. THANE-421103.

Email: jeevandeepcollege@gmail.com

**FEEDBACK ANALYSIS REPORT LL.B.**

**ACADEMIC YEAR 2018-2019**

Sr. No.	Description of Various Stakeholders	Parameters
1	Number of total feedbacks received	22
2	Number of Feedback from Students	15
3.	Number of Feedback from Teachers	2
4.	Number of Feedback from advocates/firms	5
5.	Number of Feedback from judges	Nil
6.	Number of Feedback from Alumni	Not Applicable

The Academic year 2018-2019, which is also the inception year of Jeevandeep Law College under the profound vision of **JEEVANDEEP SHAIKSHANIK SANSTHA, POI** welcomed the influx of first batch of students in First Year LL.B. program. The college/institution, in its quest to take all the right steps, undertook to obtain feedback on syllabus for 3 years LL.B. degree. The feedback was gathered from various stakeholders like Students, Teachers/Professors, Advocates/Law firms and our esteemed Alumni.

Following are the Parameters that were broadly included for collection of DATA from the aforementioned stakeholders: -

1. Course Content
2. Extent of Course Coverage
3. Relevance of Course Content
4. Project Works
5. Delivery process of the syllabus
6. Learning Value
7. Availability of Reference materials
8. Adequacy of Teachers
9. Practical Applicability

The analysis of the Feedback obtained is represented as under.

**Students:** Students (FYLLB) have shared a positive response and did not make any suggestions. The delivery of the syllabus, the depth of content, practical training all received good participation from all the students.

The responses are tabulated as under:

No of question-15

Choices of answers – Excellent, Good, Average, Poor

No. of students	Excellent	Good	Average	Poor
15	12	2	1	0

It is evident that eighty percent of the students gave excellent response to the syllabus.

**Teachers:** Teachers have responded positively too with them rating the syllabus as very good under majority of the questions. Suggestions were put forth to increase the no of reference books.

**Advocates:** Advocates, being the integral part of Law fraternity were enthusiastic to know about the current syllabus and those who were already aware were keen on giving their feedback. Their feedback was very positive to the current syllabus and the ultimate goals it is designed to achieve. Out of the five advocates who participated in the feedback three rated the syllabus as very good, one rated excellent and one rated it as good.





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## **Report - Action Taken on the Feedback**

### **Analysis Academic Year 2018 -2019**

The College gathered feedback from students (LL.B.), teachers and advocates.

Analysis of the data as enumerated in the analysis report has given insight as to where the current syllabus stands. The analysis gives direction as to what are the steps that the college, with the hard work of the teachers and the support of the students, can take up to enhance the syllabus and delivery of the same.

Based upon the analyzed data, the college dedicated to pursue the following initiatives in the upcoming academic year.

1. Concentrate on the core subjects like Constitution, Contract, Family Law, Jurisprudence, Civil Procedure, Criminal Procedure, Evidence etc. by employing teaching methods like role play, mock counseling sessions.
2. Various workshops were planned and undertaken on topics like ADR, Cyber laws and human rights.
3. Students were vehemently encouraged to take up internships post the college hours. Several students undertook internship and gained insights into several aspects of Law practice.
4. Students were taken to Ulhasnagar Court and Kalyan court where they witnessed the actual trial in a Court room and had an overview of the trial process.

