



JEEVANDEEP SHAIKSHANIK SANSTHA, POI'S
JEEVANDEEP LAW COLLEGE, GOVELI
(AFFILIATED TO MUMBAI UNIVERSITY & APPROVED BY BAR COUNCIL OF INDIA)

Date:

To,
The Registrar,
Mumbai University,
Mumbai-400032

Subject: Analysis Report and Action Taken Report for Feedback on Curriculum for academic year 2021-2022.

Respected sir,

I hereby send the copy of **Analysis Report and Action Taken Report** for Feedback on Curriculum from various stake holders for the year 2021-2022. I request you to take the report on record and kindly acknowledge the same.

Thanking You

Mrs. Nirmala Mehetre
Principal
Jeevandeep Law College, Goveli.



Principal
Jeevandeep Law College, Goveli
Post Rayate, Tal. Kalyan, Dist. Thane - 421301



FEEDBACK ANALYSIS REPORT LL.B.
ACADEMIC YEAR 2021-2022

Sr. No.	Description of Various Stakeholders	Parameters
1	Number of total feedbacks received	42
2	Number of Feedback from Students	24
3.	Number of Feedback from Teachers	4
4.	Number of Feedback from advocates/firms	9
5.	Number of Feedback from judges	Nil
6.	Number of Feedback from Alumni	5

In the Academic year 2021-2022, the college/institution forged to seek feedback on syllabus for 3 years LL.B. degree as advised by Mumbai University and endeavoured by this institution. The feedback afore mentioned was gathered from various stake holders like Students, Teachers/Professors, Advocates/Law firms and our esteemed Alumni.

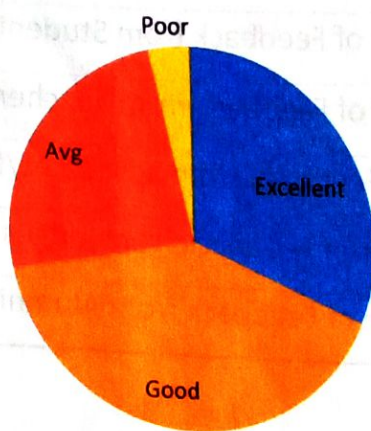
Following are the Parameters that were broadly included for collection of DATA from the aforementioned stake holders: -

1. Basic Course Content
2. Extent of Course Coverage within each topic
3. Relevance of Course Content
4. Project Works
5. Delivery process of the syllabus(theory & practical)
6. Learning Value
7. Availability of reference materials (hard and soft copy)
8. Adequacy of Teachers
9. Practical Applicability

The feedback was obtained offline, and the respective general outlook of each class of stakeholder is as follows:

Students have shared a positive response and suggested that syllabus should be improved by including training on legal software that are commonly used in legal practice to prepare students for the modern legal environment. The feedback reflects their appreciation for understanding of core subjects as a basis for any Law practice.

FeedBack 2021-2022 (students)



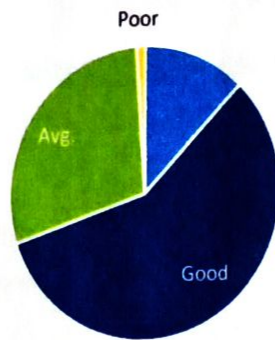
Teachers: Teachers with years of teaching experience reacted with positive ranking for the syllabus, its content and overall delivery. Employing teaching techniques and methods to incorporate theory and practical aspects of law was the main concern of the teaching staff. They were of the opinion that steps are required to be employed to provide students with a strong foundation.

FeedBack 2021-2022 (Teachers)



Advocates/Law firms: The Law Fraternity once again reiterated the need to focus on amalgamating the theoretical and practical aspects for better grasp of procedures followed in the Courts.

FeedBack 2021-2022 (Advocates)



Alumni: Our Alumni reacted favourably towards the focus on substantive laws that enabled them to have better grasp on understanding the jurisprudence and emergence of the objectives of Laws of various fields.

Inference: Based on the above data analysis the institution strives to take affirmative steps in adopting methods and techniques to strengthen the scope of education imparted that shall be enumerated in the Action taken report.

Date: 2022/2/28
Prepared by: [Signature]
Checked by: [Signature]





Report - Action Taken on the Feedback Analysis

Academic Year 2021 -2022

The College gathered feedback from students (LL.B.), teachers, advocates and alumni.

Data from the Feedbacks sought have been analysed and the suggestions put forth by them have been researched and discussed

The year 2021 -2022, brought a ray of hope, vitality and a strong belief in ourselves as humans. The field of education was not farther away as the students returned with positive outlook and a rigour to conquer the world.

Suggestions received once again have a greater concern towards making the syllabus in tune with current trends and requirements especially, when there has been a lapse in visiting various authorities and internships undertaken.

Based upon the analysed data, the college is enthusiastic to adopt the following initiatives in the upcoming academic year.

SUMMARY OF FEEDBACK AND ACTION TAKEN IN PURSUANCE OF FEEDBACK

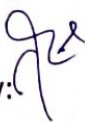
Stakeholders/Participants	Feedback & suggestions	Analysis	Action Taken Report
Students(L.L.B.)	Predominantly positive response towards the current syllabus. Not may	Provide greater opportunity to understand practical aspects of law Inculcate reading of	Introduction of seminars/workshops, moot courts to understand subjects better. Including inclusive practical training to grant better exposure to application of

	suggestions in addition to the feedback template	recommended references with special focus on core subjects for better understanding	Law along with the judicial mind Involve the students in various community awareness programs to sensitize them and to inculcate a strong sense of values and ethics.
Teachers	Focus on widening of exposure to Practical aspects of Law to ease the gap between academics and practice.	There is a need for Greater emphasis on case study based subject teaching that can encompass application of various laws.	Majority of the year the education system itself was within the imprisonment of the Covid-19 pandemic. However, apart from regular lectures the College conducted several online events for the convenience of all stakeholders, which events include webinars and other programs that boosted value-addition to the course and syllabus.
Advocates	Positive Response holistically. Not much of suggestions other than the template	On analysis of the advocates' feedback, it is evident that efforts have to be made on encompassing practical training, alternate dispute resolution systems and process of Courts. The suggestions	The College mitigated the loss of field trips like Court visits, Prison visits by conducting seminars wherein experts in the field can enlighten the students with various aspects of practice of Law. Such endeavours included virtual lawyer client sessions, health and hygiene etc. The students were encouraged to undertake internship with graded hours with special focus on

		were to have a robust frame work with dedicated hours for various aspects of Practical training.	specific aspect of Practicing Law while experiencing the holistic style of working.
--	--	--	---

Conclusion: The collection of feedback data on curriculum, its analysis thus has helped the college to employ various modes of teaching other than regular subject lectures so that each such undertaking helps the students to develop their knowledge holistically.

Date: 2022

Prepared by: 

Checked by: 